

## Building Language in Daily Home Activities

Practice	Description
1. Get Chatty	Engaging in conversations with children
2. Be a Commentator	Giving descriptions of objects, activities or events
3. Mix It Up	Using different types of words (action or describing words)
4. Label It	Providing children with the names of objects or actions
5. Tune In	Engaging in activities or objects that interest children

### Examples for each practice:

1. Talk through daily routines (e.g., when washing hands, “We are washing our hands. We are making lots of big bubbles.”).
2. Comment on daily routines like hand washing, eating, or bath time. Comment on children’s actions or objects and events (e.g., “Billy is drawing with the red crayon”).
3. Give detailed descriptions of what you or the child is seeing or doing. (e.g., “You’re rolling the blue ball”).
4. Model language for children during commenting on objects or events (e.g., labelling and emphasising key words such as ‘blue’ or ‘big’). Use descriptors to help children learn the name of different colours, shapes, and sizes (The blue car is bigger than the yellow car”).
5. Provide information about the object or activity the child is focused on by commenting or describing the object or activity.